



**SENDA 3 Year Development Plan 2009 to 2012
PH-A & CT**

This development plan supports the key aims of the School's Business Plan (excellence, development and accessibility) and Every Child Matters (be healthy, stay safe, enjoy and achieve, make a positive contribution, achieve economic well-being)

AIM 1:

To enable pupils to have full access to the school curriculum

	AIMS	ACTION	BY WHOM	DEADLINE	RESOURCES REQUIRED	TRAINING NEEDED	SUCCESS INDICATIONS
1	To assess the needs of each pupil and regularly review these.	<ul style="list-style-type: none"> • SENCO to collate MidYIS scores + staff feedback and prepare IEP for each pupil. • To produce a provision map for each SEN student within the school 	CT CT	Nov each Year	<ul style="list-style-type: none"> • MidYIS data • Previous school file info • DA assessment data/reports • RBS staff input 		Value added at KS3 + GCSE levels. 90% plus students achieve 5 or more passes with A-C grade. Progress reflected in academic reports and progress grades.
2	To provide registers of pupils receiving additional support	<ul style="list-style-type: none"> • SENCO to produce and circulate SEN register. • G+T co-ordinator to produce and circulate Gifted and Talented register. • Head of Lower School + Academic and Pastoral Head to produce and circulate EAL register. • Tutor to produce special timetable 	CT DF PH-A MF	Oct each Year	<ul style="list-style-type: none"> • RBS share drive 		



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3	To provide a range of additional support	<ul style="list-style-type: none"> Pupil enrolled on success maker Pupil supported in specific lessons Pupil attending lessons with Dyslexia Action teacher EAL pupil attends lessons with EAL specialist teacher Special timetable Additional resources supplied eg.RBS lap top and smart pens to enlarge text 	CT CT CT CT CY Tutor CT	Oct each year Nov each year	RBS successmaker programme RBS staff DA staff		<ul style="list-style-type: none"> Improvements in subject test marks Improvements in Internal + External exam marks Value added in MidYIS scores
4	To support pupils with injuries	<ul style="list-style-type: none"> House parent to allocate 'buddy' to carry books etc. Physio to produce rehabilitation plan Physio to give pupil opportunity to research their injury ICT resources 	HP JB JB SB				Continuity of pupils access to curriculum
5	To complete an annual audit of access to buildings and facilities		IC	June			
6	To complete an annual review of the admissions policy		MF PH-A	June			All places offered accepted
7	To review effectiveness of success maker	<ul style="list-style-type: none"> Audit of use Review meeting 	CT CT+PH-A	May 2010	ICT Technician		
8	To review SENDA policy		CT+PH-A	June			



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AIM 2:

To monitor and report pupil progress

	AIMS	ACTION	BY WHOM	DEAD LINE	RESOURCES REQUIRED	TRAINING NEEDED	SUCCESS INDICATIONS
1	Regular assessment of pupils	<ul style="list-style-type: none"> • <u>SEN pupils</u> MidYIS scores Dyslexia Action teacher testing • <u>Gifted + Talented pupils</u> MidYIS scores 	DF DA S-JM DF	Oct each Year as required Oct each year	<ul style="list-style-type: none"> • MidYIS data • DA resources 	DA teacher liaison with CT	<ul style="list-style-type: none"> • Progress reflected in academic reports, progress grades, internal tests and exams and external exams • Value added high in MidYIS scores
2	To inform parents of registers, IEPs and progress	Parents to receive: <ul style="list-style-type: none"> • Letter to explain inclusion on a register • Reports from Dyslexia Action • EAL teacher report • Copies of any formal testing. 	CT PH-A DA S-JM CY DA	Oct each year End of Aut + Summer terms End of Aut + Summer terms			



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AIM 3:

To maintain high standards of staff performance

	AIMS	ACTION	BY WHOM	DEADLINE	RESOURCES REQUIRED	TRAINING NEEDED	SUCCESS INDICATIONS
1	Continue to maintain close relationship with Dyslexia Action and ensure retention of Dyslexia Action teachers	SENCO and Head of Lower School to complete induction of new Dyslexia Action Staff and to ensure they are part of the RBS team.	CT PH-A	By end of first term		<ul style="list-style-type: none"> Child Protection for Dyslexia Action Teachers Fire Safety Epi - pen 	Retention of specialist staff
2	RBS SENCO up to date with initiatives and good practice.		CT	One a year		CT to attend evaluate training courses	
3	Appointment of RBS Gifted and Talented co-ordinator.		PH-A	Autumn term 2009			
4	Appointment of RBS EAL teacher.		PH-A	Sept 2009			
5	INSET for academic staff.	<ul style="list-style-type: none"> Sessions for academic staff to internet MidYIS baseline scores Value added at KS3 + GCSE Differentiation strategies Extension of gifted and talented students 	PH-A DF	Nov each Year	MidYIS report (PH-A + DF) DCSF G+T guidance	Sharing of best practice Courses for G+T coordinator	
6	New staff to receive induction training.	Introduce: <ul style="list-style-type: none"> Registers IEPs Provision map How to raise a concern 	Line Manager	End of first half of first term	SEN register EAL register Gifted + Talented register	RBS policies SENDA EAL	